

# “Year-in-the-Air” Flying Machine

“One day I started thinking of a balloon in which I could float around out of everybody’s reach. This was the main idea behind my trip: to be where no one would bother me for perhaps one full year; away from all such boring things in the lives of teachers as daily schedules, having to be in different classrooms at exact times week after week.”

-Professor Sherman

Imagine that you have been given the opportunity to fly around the world in one year’s time. You are allowed to make your journey in any type of existing flying machine (airplane, helicopter, hot air balloon), or in a flying contraption from your dreams. Money is no object here, so let your imagination go wild!

Consider these questions: What would your machine look like? What amenities would you be sure to bring with you? What direction would you like to fly, and what landmarks would you want to see from a bird’s-eye view?

Your Assignment: Your task is to draw a picture of your dream machine and write a detailed description of your machine and your “year-in-the-air.” Be as detailed as possible in both your drawing and your writing to give your audience a real taste of how you’d like to travel.

Your picture must:

- clearly identify to the theme (“year-in-the-air” flying machines)
- include color and detail
- demonstrate that class time was used wisely

On a separate sheet of paper, you will write a detailed description of the machine, answering these questions in 1-2 paragraphs.

Your writing must:

- describe your flying machine in detail (be specific!)
- explain what five amenities you would be sure to bring with you
- identify at least two landmarks in the world you’d be sure to pass over to get a bird’s-eye view and explain why you want to see them
- identify where in the world you would take off and land
- state the name of your machine

These drawings and pieces of writing will be on display in our classroom and open for viewing during our Open House. Put in your best effort, and make them high-quality pieces of work.